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Why model compression?

Deep Neural Networks (DNNs) have demonstrated outstanding performance in tasks ranging from image recognition to natural language processing.

- Key Limitations:
 - High computational demand that can hinder real-time inference and scalability.
- Large storage requirements making deployment on resource-constrained devices challenging.
- Common Compression Approaches:
- Knowledge Distillation (KD): Transfers learned representations from a large "teacher" model to a smaller "student" model.
- Quantization: Lowers numerical precision of weights to reduce memory and computation costs.
- Proposed Hybrid Solution:
- Integrates knowledge distillation and post-training quantization.
- Optimizes the balance between model efficiency and predictive performance.

Research Question

Is quantizing a student model more efficient than quantizing the teacher model?

Data

- CIFAR 10: 60,000 images, 32x32 pixels, 10 classes.
- CIFAR100: 60,000 images, 32x32 pixels, 100 classes.

Methods

Track 1: Apply Knowledge Distillation to ResNet50, derive ResNet18, and quantize with Greedy Path-Following Quantization (GPFQ).

Track 2: Quantize ResNet50 using GPFQ.

- Knowledge Distillation Methods:
- Vanilla Knowledge Distillation: Soft label + KL-divergence and cross entropy loss
- "Mixup" Method for Data Generation: Interpolated training samples + KD
- Deep Mutual Learning: Co-trained dual ResNet18 students + KD
- Decoupled Knowledge Distillation: target-class (TCKD) loss + non-target-class (NCKD) loss
- Post-Training Quantization:
- Greedy Path-Following Quantization: greedy layer-wise quantization to reduce bit size



Figure 1. Flowchart for Experiment Design

A Comparative Study of Knowledge Distillation and **Post-Training Quantization Sequences**

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Results





Figure 2. Accuracy vs. Memory



Figure 3. Accuracy vs. Quanti



Resnet 50

Teacher

Model

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Model	2-bit
Teacher	66.63

Model	2-bit	3-bit	4-bit	5-bit	6-bit	7-bit	8-bit	32-bit
Teacher	66.63	74.17	75.06	75.84	75.73	75.78	75.80	76.43
VKD Student	26.23	47.65	59.75	65.93	68.70	69.85	70.54	75.33
Mixup Student	33.07	46.50	57.10	60.33	61.83	61.77	62.16	62.17
DML Student	19.22	37.06	52.96	62.94	65.98	69.89	70.87	75.12
DKD Student	22.20	33.11	44.78	49.76	52.20	52.76	52.85	58.01

Model	2-bit	3-bit	4-bit	5-bit	6-bit	7-bit	8-bit	32-bit
Teacher	90.90	91.29	91.55	91.60	91.88	91.88	92.00	92.25
VKD Student	71.87	82.40	86.47	88.78	88.89	89.36	89.69	90.77
Mixup Student	88.12	92.63	94.2	95.09	95.21	95.18	95.45	95.77
DML Student	82.39	86.98	90.45	91.84	92.00	92.43	92.54	92.89
DKD Student	61.06	69.69	77.69	81.76	83.45	84.16	84.39	89.95

Table 2. Accuracy for Various Models and Bit Sizes (CIFAR-10)

CIFAR-100:

CIFAR-10:

- At 2–4 bits, all students see a sharper accuracy drop.
- match its pre-quantization accuracy.

Overall, the quantized teacher model outperforms the quantized student model, particularly at small bit sizes, such as 2 bits. However, this advantage diminishes when applied to less complex datasets.

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Results Contd.

Table 1. Accuracy for Various Models and Bit Sizes (CIFAR-100)

Conclusion

• At 2–6 bits, all students initially drop in accuracy more sharply than the teacher. Distillation aids complex datasets but reduces compressibility for further quantization.

Both models are robust at higher bit widths, with distillation helping the student nearly

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